



Measures for improving road safety in urban areas

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Outline of presentation

- Using casualty and other data to identify road safety problems and solutions
- Children and older people as pedestrians are vulnerable groups
- An integrated approach to speed management
 - Engineering measures
 - Enforcement
 - Education, training and publicity



International patterns in road accidents

- Most industrialised countries have similar problems with local variations:
 - Pedestrians especially children, young adults, and older people
 - Seat belt wearing especially in the rear seat, and young drivers and passengers
 - Drink driving
 - Motorcycles young people on mopeds and older riders on large bikes
 - Young drivers speeding, violations of traffic law

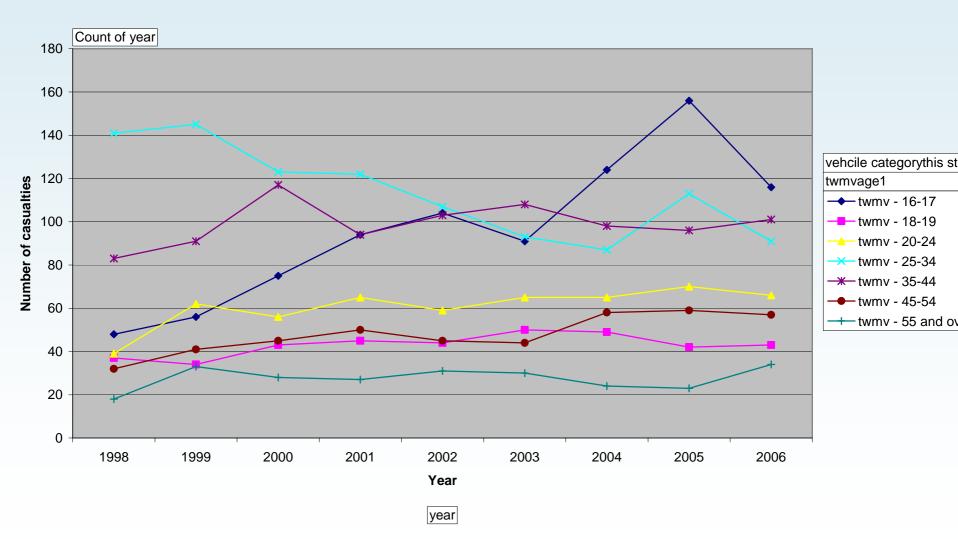


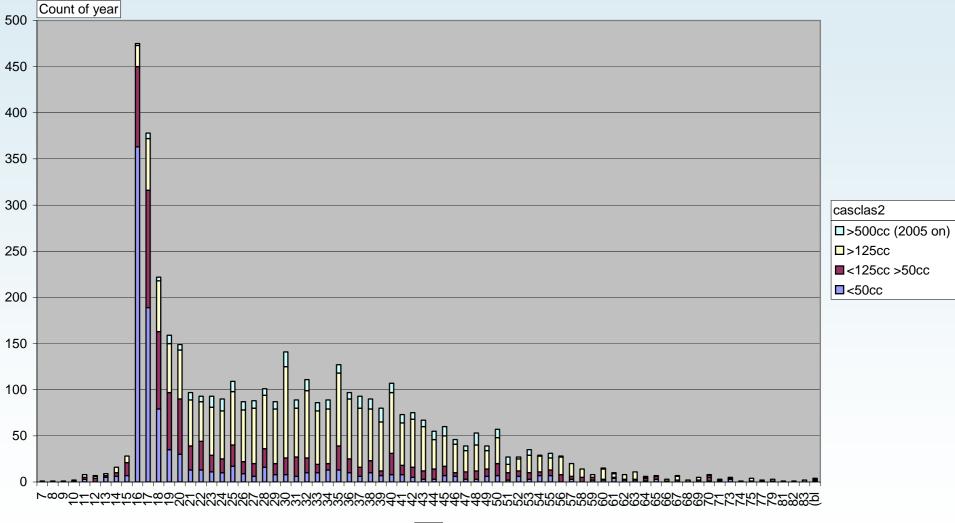
Examples of use of different types of data

- Casualty data
- Postcodes of casualties and drivers
- Census
- Vehicle ownership and kilometres driven
- National surveys of travel patterns
- Police traffic enforcement patterns

Treands in motorcyclist casualties by age

UCI

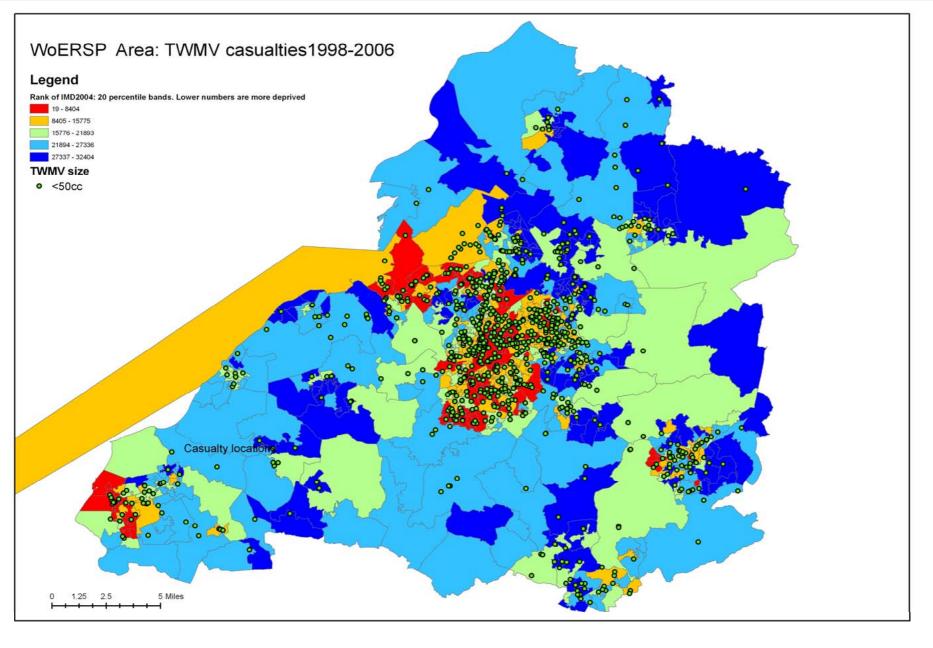




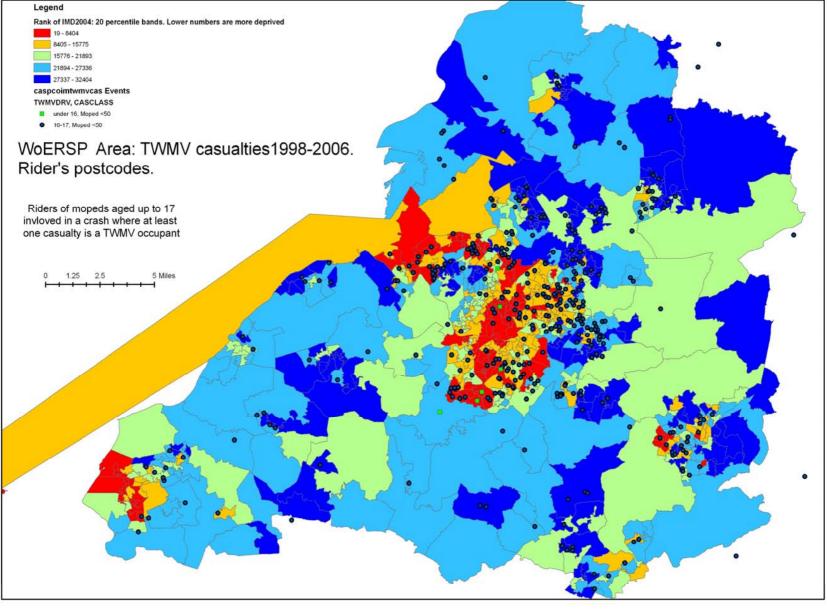
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Age



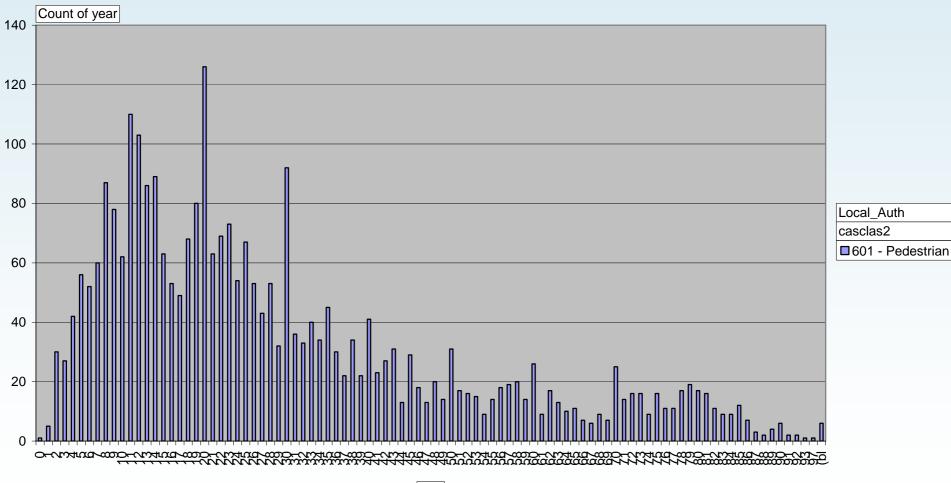




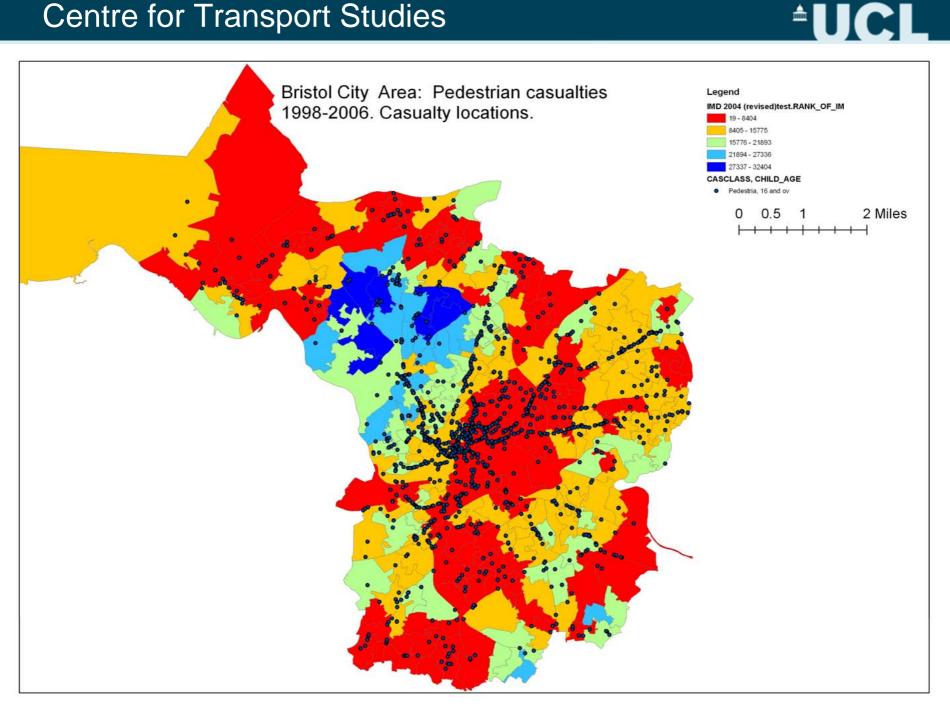




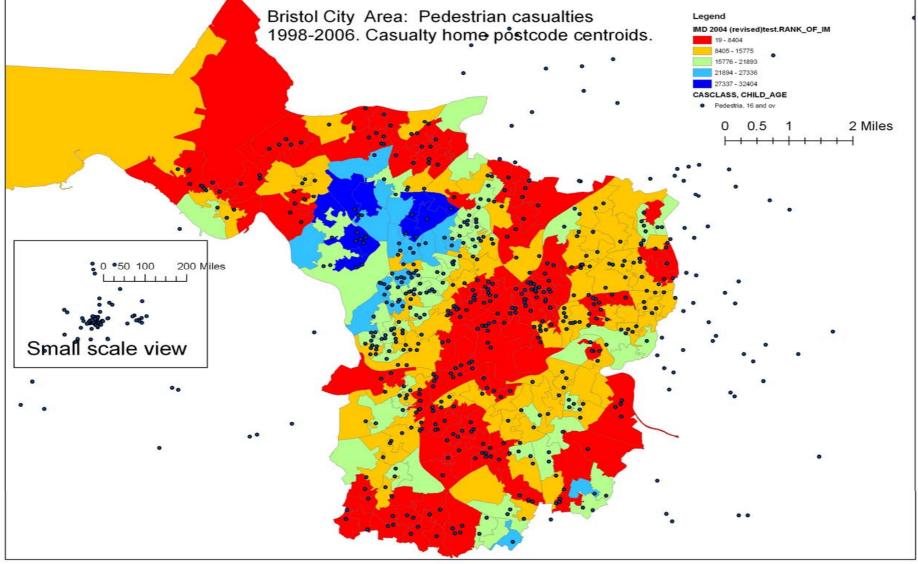
601 - Pedestrian



Age









External factors such as exposure and risk can affect trends

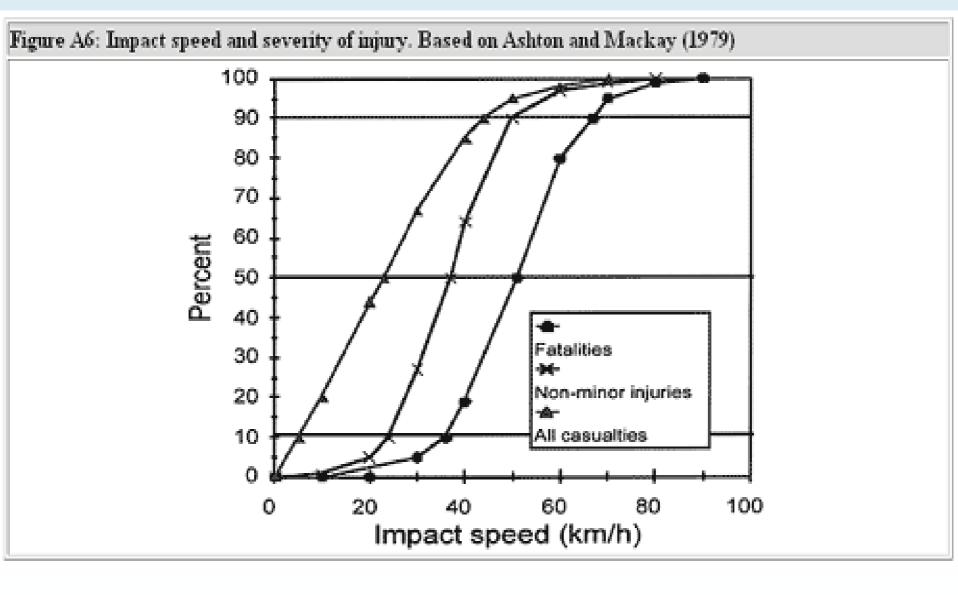
- Large increase in number of women holding a licence and owning a car.
- Majority of growth in car traffic is extra distance driven by women but they still drive 40% fewer miles than men
- Licence holding of young people (17-20 yrs) has fallen from 50% (1995/97) to 37% (2005) for young men – 36% to 27% young women
- Young drivers drive fewer miles than the average driver
- From these trends might expect more fatalities among women and fewer among young people but not the case



Pedestrian safety

- Pedestrians are fragile especially children and older people
- A safe environment is essential to encourage and maintain walking
- Children need to walk to gain independence and to keep fit and healthy
- Young children injured close to home and older children further away as walk more
- Keep school zones slow and free of parked cars







Pedestrian safety

• Effective measures are

- speed management strategies on all types of road
- crossings placed where pedestrians want to cross
- roads narrowed at crossing points to reduce exposure
- good lighting at night
- road safety education and training for children and young people
- raising awareness of older people
- education of drivers to slow down for pedestrians



Engineering measures to support speed management



Gateway on a main road (1mph/1.6km/hr speed reduction)





A chicane on a main road





Speed table on a local distributor road

(10mph/16km/hr speed reduction)





Speed cushion on a residential road (5mph/8km/hr speed reduction)





A narrowed point on a residential road (4mph/

6km/hr speed reduction)





A 30 km/h (20 miles/h) zone near a school



Enforcement to support speed management

- Job of police is to uphold the law but need consent of the people for this to be effective
- See their job as educators first and enforcers second
- Automatic enforcement effective at casualty reduction
- Some think fairer as all treated the same many object:
 - see fines as a tax on drivers
 - say speed limit is wrong
 - some believe they are good drivers and can judge own speed
 - speed cameras controversial but red-light accepted

Education, training, and publicity to support speed management

- Losses to drivers in going slower gains to pedestrians as feel safer – need to explain
- Need to keep safety reasons for slowing down in public memory
- Speed awareness courses for those who exceed limit by small amount
- Retrain those who persistently speed
- Work with young offenders



To conclude

- Working together to a commonly accepted goal or target is always better than working alone
- Share human and other resources expertise is in short supply
- Engage others outside road safety transport planners, public health, fire service – they too have skills and resources
- Money is scarce so implement schemes of known effectiveness first before innovative ones
- Monitor and learn both from good practice and mistakes